

THE ESSENCE AND CONTENT OF THE EDUCATIONAL PROCESS IN PRIMARY EDUCATION

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**Abstract**

This article scientifically and theoretically analyzes the pedagogical essence and content of the educational process in the primary education system, its inextricable link with the educational process. It also highlights the role of education in the formation of spiritual, moral, social and personal qualities in primary school students, modern pedagogical approaches and the main directions of the content of education.

**Keywords:** upbringing, primary education, upbringing process, personal development, spiritual and moral upbringing, pedagogical process.

**Login**

In today's globalization and informatization environment, the education system is faced with the task of educating not only an educated, but also a highly spiritual, independent-thinking, socially active person. In this process, the primary education stage is of particular importance. Because it is during this period that the student's personal qualities, worldview, moral standards and social behavior begin to form. Therefore, studying the essence and content of the educational process in primary education on a scientific basis is an urgent pedagogical problem.

**Annotation**

This article provides a scientific and theoretical analysis of the pedagogical essence and content of the educational (upbringing) process in the system of primary education, as well as its close integration with the teaching and learning process. In addition, the role of upbringing in shaping the moral-ethical, social, and personal qualities of primary school pupils is examined, along with modern pedagogical approaches and the main directions of the content of upbringing.

**Keywords:** upbringing, primary education, educational process, personal development, moral and ethical upbringing, pedagogical process.

**Introduction**

In the context of globalization and rapid information development, the education system is faced with the task of educating not only knowledgeable individuals but also spiritually rich, independently thinking, and socially active personalities. In this process, the primary education stage holds particular importance, as it is during this period that the foundations of a learner's personal qualities, worldview, moral norms, and social behavior begin to form. Therefore, the scientific study of the essence and content of the upbringing process in primary education constitutes a pressing pedagogical issue.

**Abstract**

V dannoy state s nauchno-teoreticheskoy tochki zreniya analiziruyutsya pedagogicheskaya sushchnost i sodержanie vospitatelnogo protsesa v sisteme nachalnogo obrazovaniya, a takje ego organicheskaya vzaimosvyaz s uchebnym protsessom. Krome togo, raskryvaetsya rol vospitaniya

v formirovaniy dukhovno-narvstvennyx, sotsialnyx i lichnostnyx kachestv u uchashchixsya chalnyx klassov, rassmatrivayutsya sovremennye pedagogicheskie podkhody i osnovnye napravleniya soderjaniya vospitaniya.

**Key words:** education, primary education, educational process, razvitie lichnosti, spiritual-moral education, pedagogical process.

### **Introduction**

V usloviyax globalizatsii i aktivigo razvitiya informatsionnyx pered tekhnologinyx pered systemoy obrazovaniya stavitsya zadacha vospitaniya ne tolko obrazovannyx, no i khovno razvityx, samostoyatelno msylyashchix i sotsialno activenyx lichnostey. V etom protsesse osoboe znachenie priobretaet etap nachalnogo obrazovaniya, poskolku imenno v dannyi period zakladyvayutsya osnovy lichnostnyx kachestv obuchayushchixsya, ix mirovozreniya, nraivstvennyx norm i sotsialnogo povedeniya. V svyazi s etim nauchnoe izuchenie suschnosti i soderjaniya vospitatelnogo protsesa v nachalnom obrazovanii yavlyayetsya aktualnoy pedagogicheskoy problemoy.

**The pedagogical essence of the upbringing process:** Upbringing is a continuous pedagogical process aimed at preparing a person for social life, forming in him moral, spiritual, aesthetic and legal norms recognized by society. The upbringing process in primary education is organized taking into account the age and psychological characteristics of students.

Primary school students are characterized by imitativness, emotional sensitivity and trust in adults. Therefore, the personal example of the teacher, communication culture and pedagogical skills are important in the process of upbringing. Upbringing at this stage is carried out not only through special events, but also through all components of the lesson process.

The process of upbringing is one of the central categories of pedagogy, representing a continuous and systematic activity aimed at forming a person as a socially active and spiritually mature person who meets the requirements of society. Upbringing is a complex pedagogical process that serves not only to instill certain moral norms, but also to develop the student's inner world, beliefs, value system and social behavior.

From a pedagogical point of view, the educational process is manifested in the unity of interrelated goals, content, form, methods and means. The main essence of this process is to harmonize the relationship between the individual and society, to consciously prepare the student for social life. Especially at the stage of primary education, the educational process is distinguished by the fact that it creates the foundation for personal development.

The psychological characteristics of primary school students - imitativness, emotional sensitivity, quick reaction and high trust in adults - are important factors determining the pedagogical nature of the educational process. Therefore, at this stage, the educational process should be organized on the basis of a more person-oriented approach. The personal example, communication culture and moral position of the teacher are the most effective means of educational influence.

The pedagogical essence of the upbringing process is also clearly manifested in its inextricable connection with the educational process. Along with imparting knowledge through education, upbringing forms qualities such as social responsibility, discipline, hard work, patriotism and humanity in students. In this sense, upbringing is considered the main mechanism that enriches knowledge with life experience and moral criteria.

In addition, the educational process is manifested as a two-way interaction between the educator and the student. In this process, the student's activity, independent thinking, and assimilation of

social experience are of great importance. Modern pedagogical approaches require the abandonment of command in the educational process and the formation of an educational environment based on cooperation, communication, and support.

**The content of education in primary education:** The content of education in primary education is determined on the basis of state educational standards, national values, and the needs of society. The main areas of educational content are as follows:

- **Spiritual and moral education** - the formation of qualities such as honesty, hard work, respect for elders, and patriotism;
- **Intellectual education** - developing independent thinking, interest in knowledge, and a creative approach;
- **Physical education** - adherence to a healthy lifestyle, increased physical activity;
- **Aesthetic education** - instilling a sense of beauty, love for art and nature;
- **Labor education** - the formation of a love of work, responsibility, and discipline.

These areas are inextricably linked and ensure the integrity of the individual's development.

The content of education in primary education is determined based on the social order of society, state educational policy, and national and universal values, taking into account the age, psychological, and individual characteristics of students. The content of education at this stage serves to form the initial and most important foundations of personal development.

The system of qualities that must be cultivated in primary school students is primarily aimed at their adaptation to the social environment, understanding of moral norms and acquiring conscious behavior. The content of education is not limited to individual educational activities, but is implemented through all academic subjects, extracurricular activities, and the general educational opportunities of the school environment.

The main areas of educational content in primary education are:

First of all, **spiritual and moral education** is the leading direction of the educational content of primary education. In this process, such moral qualities as honesty, truthfulness, respect for elders, kindness to younger ones, friendship and solidarity are formed in students. Also, education in the spirit of respect for national customs, traditions and values is of great importance.

Secondly, **patriotic and civic education** is aimed at forming in students a sense of loyalty to their homeland, national pride, respect for state symbols, and a sense of responsibility to society. In primary education, this direction is implemented through real-life examples and practical activities that are relevant to the minds of students.

Thirdly, **intellectual education** is an important component of the educational content, which involves developing students' interest in knowledge, independent thinking, logical thinking, and creative approach. This direction is carried out in close connection with the educational process.

Fourth, **labor education** serves to develop in students the skills of hard work, responsibility, discipline, and teamwork. In primary education, labor education is carried out through simple, age-appropriate tasks and is focused on organizing the practical activities of students.

Fifth, **aesthetic education** serves to instill in students a sense of beauty, a love for art and nature, and the development of artistic taste. This direction is implemented through lesson processes, musical and artistic activities, and activities in nature.

Sixth, the content of **physical education and healthy lifestyle** education aims to promote students' physical development, health, and positive attitude towards a healthy lifestyle. This direction is achieved by encouraging students' active movement and instilling hygiene skills.

In general, the content of education in primary education consists of complex, multifaceted and interrelated areas, aimed at ensuring the comprehensive development of the personality of students. The consistent and systematic implementation of the content of education is of great pedagogical importance in raising a spiritually mature, socially active and responsible person in the future.

### **Pedagogical conditions for organizing the educational process**

The effectiveness of education in primary education depends on the following pedagogical conditions:

1. The continuity of education and upbringing;
2. Taking into account the individual and age characteristics of students;
3. Establishing family, school, and community partnerships;
4. Use of modern pedagogical technologies and interactive methods;
5. Teacher's professional competence and educational culture.

### **Conclusion**

In conclusion, the educational process in primary education creates the foundation for personal development. Properly organized education at this stage helps students to successfully study at subsequent stages of education and take a worthy place in society. Therefore, a deep understanding of the essence and content of the educational process, its organization on a scientific basis is one of the important tasks of modern pedagogy.

The process of upbringing in primary education is the most important and decisive stage of personal development. It is during this period that the foundations of students' moral views, social behavior, life values, and worldview are formed. Therefore, organizing the upbringing process on a scientific basis, systematically and purposefully should be one of the priority tasks of pedagogical activity.

The results of the study show that the educational process in primary education is effective only when it is carried out in an integral unity with it, not separately from it. Each subject, lesson content and extracurricular activity has educational opportunities, through which spiritual and moral qualities, a sense of patriotism, diligence, discipline and responsibility are formed in students. This confirms the need to view education as an integrated pedagogical process.

It is also important that the content of education in primary education is based on the harmony of national and universal values, and is organized taking into account the age and individual characteristics of students. In the process of education, the teacher's personal example, pedagogical culture and professional competence are manifested as a decisive factor. Because primary school students are more likely to accept the behavior and attitudes of the teacher as a model.

In conclusion, it can be said that correctly defining the essence and content of the educational process in primary education, and improving it on the basis of modern pedagogical approaches, serves to educate a harmonious generation. This is an important factor in ensuring the social, spiritual and intellectual development of the future society, and places a great responsibility on the primary education system.

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